**Literature Review Matrix Template**

**INFO 200**

|  |
| --- |
| **Define the Information Community and explain the significance of studying the information behaviors of this group (e.g. why is this research important).** |
| **Statement of Research:** |

|  |  |
| --- | --- |
| THEY SAY\* | I SAY\* |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Author/Date | MainIdea(s) | Theoretical/ ConceptualFramework | Methods | Results & Analysis | Conclusions | Comments(Your Analysis) | Future Research Implications | Information Professional Practices Implications |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**List of Resources included in the Literature Review Matrix in APA Format:**

\*Birkenstein, C., & Graff, G. (2018). *"They say / I say": The moves that matter in academic writing*. Vancouver, B.C.: Langara College.

This matrix inspired by the Literature Review Matrix as shown by Walden University (<https://academicguides.waldenu.edu/writingcenter/assignments/literaturereview/matrix>) and Re-envisioning the Annotated Bibliography Assignment by Marilyn Sharif at George Mason University (<https://drive.google.com/drive/u/0/recent>)