INFO 200 Criteria for Grading

Major Assignments

LIS Model/Research Summary

Criteria	Points
Required components	2
Mechanics	2
Comprehension and analysis	3
Connections to course content and information science	3
TOTAL	10

Required Components
This evaluates whether the summary has a solid organizational foundation and includes all required elements stated in the assignment. The learner identifies an appropriate LIS theory or model, related scholar, or scholars, summarizes the key concepts, and connects the theory or model to their chosen community. Meets word count requirements.

Mechanics
This assesses the quality of writing and technical aspects of the summary. The summary contains clarity of prose, a logical outline, transitional components, and is error-free; is formatted correctly and provides correct APA citation for each source; has a style suitable for academic work at the Masters level.

Comprehension and Analysis
This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner understands and successfully describes a relevant theory or model related to information-seeking, assimilates information, successfully interprets the literature, and describes major elements of the theory or model.

Connections to Course Content and Information Science
This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner clearly incorporates and cites foundational INFO 200 materials to support ideas and make connections; demonstrates ability to support findings regarding their chosen information community with appropriate LIS models and theories.

Information Sources Survey

Criteria	Points
Required components	2
Mechanics	2
Comprehension and analysis	4
Connections to course content and information science	2
TOTAL	10

Required Components
This evaluates whether the survey has a solid organizational foundation and includes all required elements stated in the assignment. The learner provides a critical and cohesive annotation for each source that addresses the criteria listed in the assignment guidelines: position in the information cycle; scope and content; credentials of the author or authors, and publisher, purpose, intended audience, design, currency, biases and gaps, value to the information community; Includes a critical evaluation of each source, noting both its strengths and weaknesses. Meets word count requirements.

Mechanics
This assesses the quality of writing and technical aspects of the survey. The survey contains clarity of prose, a logical outline, transitional components, and is error free; is formatted correctly and provides correct APA citation for each source; has a style suitable for academic work at the Masters level.

Comprehension and Analysis
This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner selects appropriate resources that

reflect research-based sources and community-based sources driven by an understanding of the chosen information community's information needs.

Connections to Course Content and Information Science
This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner clearly incorporates and cites foundational INFO 200 materials to support ideas and make connections; demonstrates ability to support findings regarding the chosen information community with appropriate LIS models and theories.

Literature Review Matrix

Criteria	Points
Required components	3
Mechanics	3
Comprehension and analysis	5
Connections to course content and information science	4
TOTAL	15

Required Components
This evaluates whether the review matrix has a solid organizational foundation and includes all required elements stated in the assignment. The learner fully completes all template components as assigned. Makes effective use of LIS and other scholarly databases to locate current, peer-reviewed books and articles. Discusses eight peer-reviewed sources.

Mechanics
This assesses the quality of writing and technical aspects of the review matrix.
The review matrix contains clarity of prose and is error-free. Matrix is formatted correctly and provides correct APA citation for each source in the Reference section; has a style suitable for academic work at the Masters level.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner demonstrates critical thinking and depth of analysis related to information behaviors of the community, nature of the writings, methods, analysis, and conclusions in the "They Say" section. Exercises personal reflection and shows perspective development through addressing implications in the "I Say" section.

Connections to Course Content and Information Science
This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner clearly incorporates and cites foundational INFO 200 materials to support ideas and make connections; demonstrates ability to support findings regarding the chosen information community with appropriate LIS models and theories.

Research Paper

Criteria	Points
Required components	6
Mechanics	6
Comprehension and analysis	6
Critical thinking and reflection	6
Connections to course content and information science	6
TOTAL	30

Required Components
This evaluates whether the paper has a solid organizational foundation and includes all required elements stated in the assignment. The learner successfully includes all assignment components: Title Page, Abstract, Introduction, Literature Review, Methodology, Discussion, Conclusion, and References. Includes required references, the majority of which are peer-reviewed. Meets word count requirements.

Mechanics
This assesses the quality of writing and technical aspects of the paper. The paper contains clarity of prose, a logical outline, transitional components, and is error-free; is

formatted correctly and provides correct APA citation for each source; has a style suitable for academic work at the Masters level.

Comprehension and Analysis
This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. The learner deeply understands the chosen information community and its information behaviors; successfully understands and describes the relevant theories of information-seeking; assimilates information, successfully interprets the literature, and describes major themes.

Critical Thinking and Reflection
This assesses how the learner applies their comprehension in service of generating novel ideas. The learner uses understanding of the chosen information community and the literature to thoroughly discuss issues, compare / contrast points of view, and examine interrelationships; shares that they have developed a perspective by presenting a particularly scholarly, credible, and compelling examination of the issues.

Connections to Course Content and Information Science
This evaluates how the learner uses INFO 200 materials and LIS theories as a framework for their ideas. The learner clearly incorporates and cites foundational INFO 200 materials to support ideas and make connections; demonstrates an ability to support findings regarding the chosen information community with appropriate LIS models and theories.