

<b>Commenting, Engagement and Participation 2024</b>			
<b>Criteria</b>	<b>Ratings</b>		<b>Pts</b>
<p><b>Required Components</b> This evaluates whether the learner's participation has a solid organizational foundation and includes all required elements stated in the assignment.</p>	<p><b>2 pts Full Points</b> The learner engages in authentic class participation by commenting on other learners' blog posts and course community content in ways that demonstrate good timing; where appropriate, scholarly incorporation of class material and LIS models and theories are made; and makes six or more well-articulated comments on Blog Reports from other students.</p>	<p><b>0 pts No Points</b> The learner responds to the flow of discussions, blog posts, and other course community content in ways that demonstrate a need for better timing or more consideration in quality of thought; or makes less than six comments; or comments are less than well-articulated.</p>	2 pts
<p><b>Mechanics</b> This assesses the quality of writing and technical aspects of the learner's participation.</p>	<p><b>2 pts Full Points</b> The participation is engaging and shows evidence of significant thought and effort; it is professional, academic, and grammatically correct, lacking spelling, syntax, or punctuation errors. Learner submits their community blogging site activity feed URL at the end of the semester, as well as any other appropriate URLs.</p>	<p><b>0 pts No Points</b> The participation is brief, flat, or curt and shows evidence of only enough thought and effort; or requires professional and academic prose; or contains some grammar, spelling, syntax, or punctuation errors. Learner submits their community blogging site activity feed URL at the end of the semester, as well as any other appropriate URLs.</p>	2 pts
<p><b>Comprehension and Analysis</b> This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their participation.</p>	<p><b>2 pts Full Points</b> The learner demonstrates a broad understanding of ideas and provides original thought and inspiration relative to topics of individual interest or expertise via comments on others' blog posts and other course community content.</p>	<p><b>0 pts No Points</b> The learner demonstrates limited understanding of ideas, or these are underdeveloped; or provides thought requiring more depth relative to topics of individual interest or expertise via comments on others' blog posts and other course community content.</p>	2 pts

<b>Total Points: 6</b>				